

Madison School District 321

Civics Assessment Plan

Idaho State Senate Bill No. 1071 requires that all high school graduates, starting in 2017, pass a 100-question Civics Exam (provided by the state department). It is up to the local educational agency to determine when the test will be administered, passing scores, and academic accommodations for students with disabilities. During the 2015-2016 school year the test was administered in three grades (8th grade U.S. History, 9th grade World History, and 11th U.S. History B) in order to gather evidence as to which grade had the highest success rate.

After looking at the data a committee concluded the following:

Passing Score: Class of 2017 – 60%, Class of 2018+ = 70%

Madison High School students will take the Civics Test during 11th grade U.S. B.

Central High School students will take the Civics Test during Government B.

Test Administration: Lucas Ingram, Madison High School Social Studies Department Chair, created a website with all of the Civics information (<http://madisonbobcatsusacivicstest.weebly.com>). Lucas also created five study guides and links to other study materials for student use. Students will be expected to complete all five study guides, which can be used while taking the test. The test was altered from its original format (fill-in-the-blank), during the 2015-2016 school year, and turned into a multiple choice test with 4 choices. Students are expected to take the 100-question multiple choice test until they earn a passing score.

Accommodations and Adaptations for Special Education Students: Any student being served on current IEP/504 will be able to have the accommodations and adaptations as outlined by their IEP/504. The IEP/504 team has the authority to list accommodations/adaptations that students may use while taking the test (i.e. break test into manageable portions, quiet location for testing, test across multiple days, have the test read to student, multiple choice test with only 2 options, etc.). Also, an IEP team has the authority to remove the Civics Test requirement for students that are considered low-functioning and wouldn't participate in the regular classroom more than 20% of their day.